



TRAUMA-AWARE SCHOOLING *Conference*

#traumaaware2022

PRELIMINARY PROGRAM

V8 as at 25 June 2022. Program is subject to change.

Saturday 10 September 2022									
7:30am - 6:00pm	Registration and information desk open Plaza level foyer								
8:00am - 8:30am	Arrival tea and coffee Plaza level foyer								
8:30am - 11:00am	Day one opening plenary Plaza Terrace Room, Brisbane Convention & Exhibition Centre								
8:30am - 8:40am	Welcome to Country Uncle Cheg (Queensland University of Technology, Elder-in-Residence)								
8:30am - 9:00am	Opening address Associate Professor Dr Judith Howard, Queensland University of Technology								
9:00am - 10:00am	Keynote address: A paradigm shift: Trauma-aware education Mr Mathew Portell, Principal, Fall-Hamilton Elementary, Founder of the Trauma Informed Educators Network, USA								
10:00am - 11:00am	Keynote address: Trauma and recovery in children and young people Professor Helen Milroy, University of Western Australia, Telethon Kids Institute, Australia <i>Virtual presentation</i>								
11:00am - 11:30am	Morning tea and exhibition Plaza level foyer								
11:30am - 12:30pm	Keynote address: Trauma-aware staff wellbeing: A new approach for integrating trauma-aware practice and self-care Dr Tom Brunzell, Honorary Fellow - University of Melbourne, Director of Education, Berry Street, Australia Plaza Terrace Room								
SESSION 1 12:30pm - 1:00pm	SESSION 1.1	SESSION 1.2	SESSION 1.3	SESSION 1.4	SESSION 1.5	SESSION 1.6	SESSION 1.7	SESSION 1.8	
	Plaza Terrace Room	Meeting room P1	Meeting room P2	Meeting room P3	Meeting room P4	Meeting room P5	Meeting room M1	Meeting room M2	
12:30pm - 1:00pm	The impact of complex trauma on children and young people Mr Ben Sacco, The Mackillop Institute	Trauma-informed practice in South Australian schools: a reflection on three years of a systems approach Ms Leanne Cornell-March and Ms Karina-Michelle Yeend, Department for Education, South Australia	Trauma-aware early childhood education and care: A model for professional development Morgan Tyson, The Creche and Kindergarten Association	Animal-assisted services – what you need to know Ms Wendy Coombe, Animal Therapies	Centering social justice within trauma-aware schools PD in the Kimberley Ms Leigh Johnston	Trauma aware education and institutional change - a plan for greater change in all schools Mr Joshua Bradbrook, Department for Education, South Australia	Trauma-informed whole-school change for supporting refugee and migrant young people and their families in Adelaide Mr Paul Coats, Adelaide Secondary School of English Ms Anil Macri, Department for Education, South Australia Ms Koula Giannini, Flinders University	Macleay Island State School: Teaching and engaging students with poverty in mind Mr Michael Coenen, Riverview State School	
1:00pm - 2:00pm	Lunch and exhibition Plaza level foyer								
SESSION 2 2:00pm - 3:30pm	SESSION 2.1	SESSION 2.2	SESSION 2.3	SESSION 2.4	SESSION 2.5	SESSION 2.6	SESSION 2.7	SESSION 2.8	SESSION 2.9
	Plaza Terrace Room	Meeting room P1	Meeting room P2	Meeting room P3	Meeting room P4	Meeting room P5	Meeting room M1	Meeting room M2	Meeting room M5-6
2:00pm - 2:30pm	Workshop: Five strategies to shift staff from a reactive to proactive mindset: Berry Street in action Dr Tom Brunzell, Ms Chris Dawson and Mr John Barkley, Berry Street Victoria	Workshop: Making SPACE For learning in schools: Introduction to a trauma-responsive framework for teachers Ms Melissa Pomey and Ms Jennifer Knoll, Australian Childhood Foundation	Workshop: Understanding trauma recovery in an educational setting with students from refugee and asylum seeker backgrounds Mrs Taryn McBurney, The Queensland Program of Assistance to Survivors of Torture and Trauma (opast)	Workshop: Real strategies, real students, real schools: ways to identify, connect and support students with a trauma background Mrs Kellie Baldwin, The Courageous Dinosaur & Me Ms Rebecca Hack, Queensland Teachers Union	Perspectives of school staff and students on trauma-related supports in schools Ms Chloe Conroy, The University of Sydney	Teachers' perception of their preparedness to teach traumatised students: A systematic literature review Ms Glenys Oberg, University of Queensland	Exploring the help-seeking behaviours in education settings of young people experiencing family violence in Australia Dr Rebecca Stewart, Monash Gender and Family Violence Prevention Centre	Trauma-informed practice - Is your school ready? Mrs Stephanie Curtis, Curtis Consulting	Roundtable 1: Trauma-aware education systems Co-led by Dr Judith Howard, Queensland University of Technology and Mr Mathew Portell, Principal, Fall-Hamilton Elementary, Founder of the Trauma Informed Educators Network
2:30pm - 3:00pm					Trauma-informed practice, disasters and regional and rural schools Dr Emily Berger, Monash University	Measuring cumulative harm to help our classrooms Mrs Simone Collier and Ms India Bryce, University of Southern Queensland	Co-design and evaluation of an online LGBTQ+ inclusive, trauma-informed mental health prevention program for students Mr Leslie Peters, The University of Sydney	Can unhealthy attachment issues created by childhood trauma have negative impacts on your teaching career? Ms Kirsten Hapley, Dalby State High School	
3:00pm - 3:30pm	Trauma-informed alternative education: Recommended service design and delivery Mrs Jennifer Achari, Queensland University of Technology	It's just what we do: A case study of a trauma-informed school in South Australia Mrs Narelle Kusabs and Mrs Toni Webster, Kellier Road Primary	Sunshine Circles: The journey of implementing a therapeutic approach in early childhood and school settings Mrs Kim Coulter and Mrs Melita Bond, BCYP	What do students, caregivers and agencies value in a trauma-responsive school? Ms Julie Avery, Monash University	Achievement outcomes after natural disaster and implications for schools Ms Nikki Triggell, University of Queensland, Department of Education, Queensland	Adverse classroom experiences Dr Anne Southall, La Trobe University	The prevalence and correlates of trauma among Australian school students in NSW, QLD and WA Dr Emma Barrett, The University of Sydney	A study of compassion fatigue among Year Coordinators in Australian secondary schools Ms Mariel Lombard, Western Sydney University/ Pymble Ladies' College	
3:30pm - 4:00pm	Afternoon tea and exhibition Plaza level foyer								
SESSION 3 4:00pm - 5:00pm	SESSION 3.1	SESSION 3.2	SESSION 3.3	SESSION 3.4	SESSION 3.5	SESSION 3.6	SESSION 3.7	SESSION 3.8	SESSION 3.9
	Plaza Terrace Room	Meeting room P1	Meeting room P2	Meeting room P3	Meeting room P4	Meeting room P5	Meeting room M1	Meeting room M2	Meeting room M5-6
4:00pm - 4:30pm	The complex intersection between trauma and disability Assoc Prof Judith Howard, Queensland University of Technology	Workshop: Just because I am safe, it doesn't mean I feel safe (strategies for perceived safety) Elizabeth Nottingham, Terri Barker and Jo French, Metropolitan Behaviour Support Service	Workshop: Trauma-aware classrooms: integrating professional development, reflection and art therapy to embed practice Mrs Cath Lippin, Connected Self Ms Tina Treffers, Brompton Primary School	Workshop: Holistic interventions using creativity for post-traumatic growth in the classroom Ms Bethany Mahadeo, Ms Jane O'Griff and Ms Connie Rodgers, Education Queensland	Workshop: Implementing trauma-informed models in schools sounds great... but how do we do it? Dr Heather Morris, Monash University	Trauma experience and Australian middle school students: a systematic review Mrs Tama Clarke, Flinders University and Department of Education	Workshop: TRAUMAUTISM: What autism teaches us about trauma Mr Greg Mitchell, Major Mitchell Productions	Planting seeds of growth Ms Rebekah Hebe, Department of Education, Queensland	Roundtable 2: Nations learners and remote education Co-led by Dr Meegan Brown and Uncle Cheg (Elder-in-Residence), Queensland University of Technology
4:30pm - 5:00pm						What helps teachers engage in professional development to learn about trauma-informed pedagogy? Mrs Simone Collier, University of Southern Queensland			
5:00pm - 6:00pm	Cocktail reception Plaza level foyer								



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10 – 11 September 2022 | Brisbane Convention & Exhibition Centre

Building knowledge, skill and practice

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Sunday 11 September 2022

7:00am - 8:30am	Reclaim your body: An introduction to trauma sensitive yoga + light breakfast (registered participants only) Plaza Terrace								
7:30am - 4:00pm	Registration and information desk open Plaza level foyer								
8:00am - 8:30am	Arrival tea and coffee Plaza level foyer								
8:30am - 11:00am	Day two opening plenary Plaza Terrace Room, Brisbane Convention & Exhibition Centre								
8:30am - 8:45am	Nunukul Yuggera Children Aboriginal Dancers Plaza Terrace Room								
8:45am - 9:00am	Welcome to day two Associate Professor, Dr Judith Howard, Queensland University of Technology								
9:00am - 10:00am	Keynote address: 'Behaviour' is more than meets the eye: Looking through the lens of the nervous system! Assistant Professor, Dr Lori Desautels, Butler University, USA								
10:00am - 11:00am	Keynote address: Research informing trauma-aware education in Australia and beyond Dr Emily Berger, Monash University, Victoria								
11:00am - 11:30am	Morning tea and exhibition Plaza level foyer								
11:30pm - 12:30pm	Keynote address: Important messages to educators from those with lived experience of childhood trauma Kelly Humphries and Rebekah Thompson Plaza Terrace Room								
SESSION 4 12:30pm - 1:00pm	SESSION 4.1	SESSION 4.2	SESSION 4.3	SESSION 4.4	SESSION 4.5	SESSION 4.6	SESSION 4.7	SESSION 4.8	SESSION 4.9
Room	<i>Plaza Terrace Room</i>	<i>Meeting room P1</i>	<i>Meeting room P2</i>	<i>Meeting room P3</i>	<i>Meeting room P4</i>	<i>Meeting room P5</i>	<i>Meeting room M1</i>	<i>Meeting room M2</i>	<i>Meeting room M5-6</i>
12:30pm - 1:00pm	The role of leadership in trauma-informed transformation Mrs Donna Richards, Australian Childhood Foundation	Hiding in plain sight; dissociative absences in the classroom Mr Graham Pringle, Youth Flourish Outdoors and Griffith University Ms Jaimee Galloway, Youth Flourish Outdoors	Using the brain to change the brain: A compassion focused approach to understand trauma Mrs Rita Princi-Hubbard, Institute for Neuroscience and Education	Trauma-informed applied behaviour analysis: A case study in assessment and intervention Ms Jenn Colechin, Specialist Behaviour Support Services	Positive starts and tricky situations: embedding trauma-informed practices in a multicampus school Mrs Merryn Gomez and Mr Ian Kent, Department for Education, South Australia	Implementing trauma-informed practices in schools: what supports schools to shift practices to create inclusive environments Dr Yasmin Harman-smith, Telethon Kids Institute	Emotion coaching as a whole-school approach supporting social, emotional and learning development Ms Licette Gus, Emotion Coaching UK	Is self-care enough? Research and evidence-based means to manage trauma exposure and thrive at work Ms Sarah Ralston, Rebooting Life	Best practice for responding to disclosures of harm Ms Adie Delaney, Sexual Assault Support Service
1:00pm - 2:00pm	Lunch and exhibition Plaza level foyer								
SESSION 5	SESSION 5.1	SESSION 5.2	SESSION 5.3	SESSION 5.4	SESSION 5.5	SESSION 5.6	SESSION 5.7	SESSION 5.8	SESSION 5.9
Room	<i>Plaza Terrace Room</i>	<i>Meeting room P1</i>	<i>Meeting room P2</i>	<i>Meeting room P3</i>	<i>Meeting room P4</i>	<i>Meeting room P5</i>	<i>Meeting room M1</i>	<i>Meeting room M2</i>	<i>Meeting room M5-6</i>
2:00pm - 2:30pm	Workshop: Reframing learning and teaching environments through purposeful professional development Mr Ben Sacco, The Mackillop Institute	Between the lines: A trauma aware approach to adult literacy education Lirno Rhodes, Between the lines: Adult literacy education	Workshop: Teaching with the head, hand and heart Mr Noah Cunningham, Metro Behaviour Support Service	Workshop: Rhythm holds the key: a trauma aware music therapy protocol adapted for early childhood education Ms Sarah Dunston, Music for Health	Using trauma-aware responses when working with students who demonstrate harmful sexualised behaviour Mrs Trish Maskell, Mercy Community	We are trauma informed, but what does that mean? Mr David Pascoe, Elizabeth Vale Primary School	Alleviating trauma in children of migrant families: Tools for school-based practice Mrs Wendy Harris-Gallichan, Education Queensland	Workshop: Wesley Kids in schools mental health program Ms Michelle McAuliffe and Mrs Stephanie Curtis, Wesley Mission Queensland	Roundtable 3: The role of higher education in trauma-aware education Co-led by Dr Lyra L'Estrange, Queensland University of Technology and Dr Lori Desautels, Butler University
2:30pm - 3:00pm		Workshop: Creating a restorative culture as part of a trauma informed approach Ms Margaret Thorsborne, Restorative Practice International Ms Beverley Turner, Metropolitan Behaviour Support Service			Experienced, trauma-informed educators in remote settings: What is required so their work can be effective? Dr Meegan Brown, Queensland University of Technology	Intentionally building trauma-aware school communities through shared knowledge, language, skills and methods Dr Ivan Raymond and Mr David Kelly, LBI Foundation	Reflections on arrival: Creative therapies with senior secondary students from refugee and asylum seeking background Ms Susan Cameron, St James College		
3:00pm - 3:30pm			Examining leadership in services for children - making visible professional trauma Ms Geraldine Harris and Dr Jennifer Cartmel, Griffith University	An introduction to a developmentally informed, trauma aware nurture approach in educational settings Ms Sharon Sperling, Nurture International	YETI: Schools up north: Co-creating trauma-aware schools in remote Cape York and the Torres Strait Ms Helen Travers, Youth Empowered Towards Independence Mr Dan Tonon, Queensland Department of Education Dr Meegan Brown, Queensland University of Technology	Stories of light and shade - When school is a healing community Ms Joanna Nicholson, Youth off the Streets	Overlooked impacts of refugee trauma: Learnings from the Foundation House Multicultural Education Aide Support Program Ms Jennifer Clarke and Ms Afnan Matti, Foundation House	Why a systematic approach to crisis in schools is imperative Ms Fiona Waites, TACT Training and Consulting	
3:30pm - 4:00pm	Afternoon tea and exhibition Plaza level foyer								
4:00pm - 4:30pm	Concluding ceremony and major prize give-away Plaza Terrace Room								